

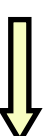
## Evaluation Matrix for FLYERS

Evaluation Sub-Objective	Stakeholder Group	Tools for Collecting Data	Timeline	Purpose
<i>Objective 1: Provide mentors with in-depth training that will prepare the mentor to provide a positive experience and build a positive mentor/mentee relationship</i>				
A. Determine the screening process and qualifications of mentors; determine baseline skills and experience of mentors prior to training to determine that training information is given according to mentor's level of expectation.	Program Directors & Mentors  Mentors	Review Application Questions, responses and interview responses.  Skill survey Technology inventories	Baseline- prior to training	Formative
B. Determine readiness attitude among mentors in the various components of the training sessions.	Mentors	Training questions at the conclusion of each session  Survey	End of each session  End of Training	Formative
C. Determine how training is incorporated into mentoring sessions and has helped mentors develop positive mentor/mentee relationships.	Mentors	Observations	Weeks 1-4	Formative
D. Determine if and how mentors seek additional help and guidance to develop necessary skills pertaining to the needs of the mentee; determine areas that initial training did not address adequately or not at all; note obstacles that interfered with the ability to carry out training into the mentoring sessions.	Mentors	Observations  Post Survey	Week 6	Formative



# Evaluation Matrix for FLYERS Program, continued

Evaluation Sub-Objective	Stakeholder	Tools for Collecting	Timeline	Purpose
<b>Objective 2: To foster the development of positive behaviors among mentored students.</b>				
A. Determine the baseline behaviors, skills and attitudes of selected mentees.	Administrators	Review student records including attendance, referrals,	Prior to mentoring sessions	formative
	Teachers	teacher comments, class grades, student work		
	Mentee	Pre-survey		
B. Determine changes in behaviors, skills and attitudes of selected mentees	Administrators	Review student records including attendance, referrals,	Mid-semester	Formative
	Teachers	teacher comments, class grades, student work	Mid- year	Formative
	Mentor	Survey	End of year	Summative
	Mentee (student)	Post-survey		



## Evaluation Matrix for FLYERS Program, continued

**Objective 3: Students will develop positive mentor/mentee relationships.**

Evaluation Sub-Objective	Stakeholder	Tools for Collecting	Timeline	Purpose
A. Determine the mentees baseline attitudes about the mentoring program and mentoring expectations.	Mentee (student)	Survey Interviews	Prior to Mentoring sessions	Formative
B. Determine key elements, qualities and other factors that develop positive mentor/mentee relationships.	Mentee (student)	Observations of mentoring sessions. Survey Interviews	Weeks 1-6 Week 7 Week 7	Formative Formative Formative
C. Determine changes in the mentor/mentee relationship corresponded to changes in the students general attitude about the mentoring program and his/her changes academically, socially and or emotionally.	Mentee (student) Adminstrators	Survey Office records, attendance, referrals, etc.	End of the year End of the year	Summative Summative