Bagwell College of Education at Kennesaw State University
Survey of Completers at Graduation (2016 Completer Cohort)

Part I. My educator preparation program provided me with knowledge of... (N=75)	Strongly Agree	Agree	Disagree	Strongly Disagree	No Response
1. The content standards required by Georgia for my discipline (e.g. NCTM - National Council of Teachers of Mathematics, NSTA –National Science Teachers Association, CEC – Council for Exceptional Children, etc.).	30 (40%)	39 (52%)	5 (7%)	1 (1%)	0 (0%)
2. The Georgia Code of Ethics for Educators.	44 (59%)	31 (41%)	0 (0%)	0 (0%)	0 (0%)
3. The requirements for the GaPSC Induction Certificate.	33 (44%)	37 (49%)	5 (7%)	0 (0%)	0 (0%)
4. The Georgia standards for P-12 students (e.g., GPS), including the Common Core Georgia Performance Standards.	38 (51%)	36 (48%)	1 (1%)	0 (0%)	0 (0%)
5. The Georgia statewide evaluation system as defined by the Georgia Department of Education (e.g., currently TKES).	26 (35%)	31 (41%)	15 (20%)	3 (4%)	0 (0%)

Part II. My educator preparation program... (N=75)	Strongly Agree	Agree	Disagree	Strongly Disagree	No Response
6. Prepared me to use a variety of instructional strategies to improve students' learning and problem solving skills.	33 (44%)	39 (52%)	2 (3%)	1 (1%)	0 (0%)
7. Provided an effective Cooperating Teacher(s) who observed and conferenced with me frequently and gave me timely and specific feedback on my work.	44 (59%)	21 (28%)	7 (9%)	3 (4%)	0 (0%)
8. Provided sufficient opportunities for me to meet with and get specific feedback from University/ Program supervisors during student teaching (including seminars, group meetings, conferences, visits, telephone calls, and email messages).	32 (43%)	32 (43%)	10 (13%)	1 (1%)	0 (0%)
9. Prepared me to use multiple methods of assessment to engage learners, monitor progress, and guide decision making.	33 (44%)	38 (51%)	3 (4%)	1 (1%)	0 (0%)
10. Taught me the academic language of my discipline and how to make it accessible to learners.	32 (43%)	37 (49%)	5 (7%)	1 (1%)	0 (0%)
11. Provided field experiences in a variety of settings.	35 (47%)	32 (43%)	6 (8%)	2 (3%)	0 (0%)
12. Provided the opportunity to experience the beginning of the school year.	44 (59%)	25 (33%)	6 (8%)	0 (0%)	0 (0%)
13. Provided the opportunity to experience the ending of the school year.	18 (24%)	18 (24%)	31 (41%)	8 (11%)	0 (0%)

Part III. My educator preparation program provided opportunities to... (N=75)	Strongly Agree	Agree	Disagree	Strongly Disagree	No Response
14. Work with diverse students.	32 (43%)	32 (43%)	9 (12%)	2 (3%)	0 (0%)
15. Understand students' diverse cultures, languages, and experiences.	34 (45%)	36 (48%)	4 (5%)	1 (1%)	0 (0%)
16. Work with diverse teachers.	21 (28%)	38 (51%)	14 (19%)	2 (3%)	0 (0%)
17. Interact with diverse faculty.	24 (32%)	40 (53%)	10 (13%)	1 (1%)	0 (0%)
18. Work and study with diverse peers.	26 (35%)	39 (52%)	9 (12%)	1 (1%)	0 (0%)

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Part IV. Overall, the faculty in my educator preparation program... (N=75)	Strongly Agree	Agree	Disagree	Strongly Disagree	No Response
19. Demonstrated in-depth knowledge of their field.	39 (52%)	34 (45%)	1 (1%)	1 (1%)	0 (0%)
20. Used a wide range of evidence-based instructional strategies and resources to facilitate teaching and learning.	35 (47%)	34 (45%)	5 (7%)	1 (1%)	0 (0%)
21. Used a wide range of strategies to facilitate teaching and learning.	32 (43%)	36 (48%)	6 (8%)	1 (1%)	0 (0%)
22. Used a variety of available technologies to facilitate teaching and learning.	33 (44%)	34 (45%)	6 (8%)	2 (3%)	0 (0%)
23. Modeled respect for diverse populations.	38 (51%)	34 (45%)	3 (4%)	0 (0%)	0 (0%)
24. Integrated diversity-related subject matter within coursework.	37 (49%)	29 (39%)	8 (11%)	1 (1%)	0 (0%)
25. Conducted themselves in a professional manner.	38 (51%)	33 (44%)	4 (5%)	0 (0%)	0 (0%)

Part V. My educator preparation program provided... (N=75)	Strongly Agree	Agree	Disagree	Strongly Disagree	No Response
26. Clearly articulated policies related to program progression and completion requirements.	25 (33%)	39 (52%)	8 (11%)	3 (4%)	0 (0%)
27. Opportunities to voice concerns about the program.	22 (29%)	29 (39%)	20 (27%)	4 (5%)	0 (0%)
28. Advising to facilitate my progression to program completion.	29 (39%)	40 (53%)	5 (7%)	1 (1%)	0 (0%)
29. The appropriate level of support for state-required assessments of content knowledge and content pedagogy.	33 (44%)	34 (45%)	6 (8%)	2 (3%)	0 (0%)
30. The knowledge and skills necessary for me to be successful in my first year as a teacher.	22 (29%)	47 (63%)	4 (5%)	2 (3%)	0 (0%)

How often did you engage in the following? (N=75)	Daily	Occasionally	Rarely	Never	No Response
31. One Teaches, One Observes	41 (55%)	25 (33%)	8 (11%)	1 (1%)	0 (0%)
32. One Teaches, One Assists or Supports	54 (72%)	17 (23%)	4 (5%)	0 (0%)	0 (0%)
33. Station Teaching	20 (27%)	31 (41%)	17 (23%)	7 (9%)	0 (0%)
34. Parallel Teaching	11 (15%)	22 (29%)	19 (25%)	23 (31%)	0 (0%)
35. Differentiated Teaching	45 (60%)	22 (29%)	5 (7%)	3 (4%)	0 (0%)
36. Team Teaching	27 (36%)	22 (29%)	20 (27%)	6 (8%)	0 (0%)
37. One Teaches, One Observes	41 (55%)	25 (33%)	8 (11%)	1 (1%)	0 (0%)

Other Data Summary
– 65% of completers accepted a teaching position in a Georgia public school
– 25% of completers are still seeking a teaching position in a Georgia public school
– 91% of completers applied or accepted a teaching position in the field prepared
– 72% of completers applied to 1 to 4 Georgia public school systems
– 0% of completers applied to public charter schools or private schools in Georgia